

CTC Phase	Key Activity	Opportunities for Youth Involvement and Leadership
Phase 1: Get Started	Form a core team to activate the process	Invite youth to join this initial team
	Complete stakeholder analysis and recruitment for key leader and community coalition members	Include youth as potential key leaders and coalition members to recruit
	Consider readiness issues for embarking on a community-wide prevention effort	Include youth opinions about readiness in the community as essential component of this assessment
	Orient key leaders to prevention science and the CTC process and obtain their commitment to proceed	Engage youth as members of the key leader group
	Address any essential readiness issues that must be addressed before the process can begin	Involve youth in generating solutions
Phase 2: Get Organized	Recruit community representatives from all sectors to join the community coalition	Train adults on how to partner effectively with youth
	Orient coalition members to CTC process and obtain their commitment to proceed	Engage youth as members of the community coalition and its workgroups
	Form workgroups to undertake various pieces of the CTC work	~and/or
	Create a vision statement for the effort	Partner with existing youth advisory groups to work alongside the community coalition in a manner that highlights youth leadership in the process
Phase 3: Create a Community Profile	Review data from the community's youth survey, and publicly available data	Engage youth in data review and analysis in a way that their voice is highlighted
	Identify priority risk and protective factors that predict targeted health and behavior problems	Photovoice activities for youth to capture and explain how the priority risk and protective factors show up in their daily lives
	Assess community resources that address these factors.	Find ways to engage youth as leaders in understanding what resources really work for their needs and in helping to identify gaps in services related to the priority risk and protective factors.
	Identify gaps to be filled in existing resources.	

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Phase 3 (cont'd)	Set measurable goals for priority risk and protective factors and priority youth behavioral outcomes	<p>Engage youth as decision makers in each of these important decisions.</p> <p>Find ways to engage youth as leaders in understanding what resources really work for their needs and in deciding how the coalition can improve on the service array in their community.</p>
Phase 4: Create a community action plan	Determine which existing community services/resources the coalition will work to enhance	Engage youth as decision makers in each of these important decisions.
	Select new tested, effective programs, policies and practices to implement in the community	Find ways to engage youth as leaders in understanding what resources really work for their needs and in deciding how the coalition can improve on the service array in their community.
	Mobilize support for the action plan	
Phase 5: Implement and Evaluate	Implement selected programs and policies.	Engage youth either as leaders or as members of implementation teams for action plan programs/policies.
	Monitor and evaluate them.	
	Build protection broadly in the community by activating the Social Development Strategy (SDS)	<p>Train youth as speakers to share the SDS in community venues.</p> <p>Engage youth in designing and implementing projects to strengthen opportunities, skills and recognition in the community.</p>